Meeting Minutes – PSSC – Northrop Frye School

**Monday February 13th 6PM**

Attendees: Melissa Thompson, Melissa Lavigne, Angela Clarke, Ryan Francis, Amanda Pearson, Tina Landry, Tara Glencross, Jennifer Silk, Natalie Ward

Regrets : Michelle Johnson, Mark Owen, Janica Bernard, Pam Nacpil

*Call to order at 18:05 by Natalie Ward*

**Approval of the Agenda**

* Add home and school update as #8

**Approval of the Minutes**

* Motion to Approve – Ryan Francis
* Seconded by – Amanda Pearson

**Principal Summary (Comprehensive Notes attached in Appendix)**

Home & School supported student-led clubs with funding.

Requested portables (6) – hired a new teacher for a ½, we might need to split into two classes but that would impact the art room. Lots of Moncton schools are full.

Possible changes to boundaries anticipated

Ipads for students to try out assistive tech

**School Improvement Plan (Comprehensive Notes attached in Appendix)**

Two areas of focus – active involvement and inclusion of every student socially and emotionally. Behaviour & SEL model. Tracking to determine short term interventions, how to determine tier. Three circles per week in K-5. Positive reinforcement of behaviours we want to see – falcon feathers. Teachers modelling coping strategies – problem solving, breathing. Meeting students at doors. Promoting positive mindsets and affirmations, enhancing cultural responsiveness.

Teachers meet weekly – every second week thirty minute problem solving model. Formalized plans.

Building school improvement based on pre-covid trends.

Two – Math. Numeracy Instruction and learning. New screener introduced in the fall. Miscommunication in implementation. Compare report card data against the middle school. One member noted that the material taught in her daughter’s class was not the same as in the other class. Tina talked about a teacher’s role in assessing the needs of the room and teaching the curriculum in a way that meets the students where they are

Regression – children are on average about three years behind. We see the impact on learning, behaviour, speech, etc. There is a continued demand for resources in the school. 1 guidance counsellor per 502 kids.

**PSSC Budget 2022-2023.**

Should be spent by end of fiscal year. $601. Previously discussed a speaker series. What might be useful to the school – who is the target audience? Teachers? Students? Parents? Ideas – technology: internet safety, screen addiction, triple P parenting, mental health

**Communication**

Parent Communication – Would like to have more communication with home. We would like for there to be a school-wide, consistent method of communication - D2L. Standard from school 1-2 weeks academic issue, 48h behaviourally, monthly curriculum newsletter. Freshgrade – good news stories, but now it’s gone. Looking for some sort of alternative to fill that need.

**Kiss & Ride**

December email – point: school is open and available from 730. Looking to figure out the reasons why parents are coming later. What is the reason why we have the particular issue we have. Opportunity for other pieces of information – communication preferences, etc.

**Home & School**

Staff Appreciation this week. 21K in bank account – more bouncy castles for family fun night since we’re a younger school. Proceeds from family fun night will go to the playground. Large raffle. Minifridge stocked with adult beverages, getaway for Camping Miramichi treehouses, etc. Selling tickets online. Sourcing prizes from Superstore etc. Next meeting March 1 to plan. Bursary for Harrison Trimble

Next meeting March 23, 2023

Meeting adjourned at 19:20

Action: Natalie to email Pam to check in and see if she is receiving messages and wants to participate in PSSC.

Appendix: Principal’s Notes for SIP & Principal Summary

**February 13, 2023**

**School Improvement Plan (SIP)**

*Area of focus: The school environment encourages and supports the engagement, active involvement, and inclusion of every student* ***socially and emotionally****.*

Goal: Improve RTI processes for behaviour & SEL

Teachers will…

1. Continue using the language of the mindsets with students
2. Use 3 circles per week in the classroom
3. Positively reinforce behaviours by handing out Falcon Feathers when students demonstrate the use of mindsets and meet expectations within the matrix (be kind, be responsible & be safe)
4. Model coping strategies, including how to problem solve (problem solving wheel)
5. Meet the students at the classroom door during all transitions
6. Promote positive mindsets and affirmations in the classroom.
7. Enhance culturally responsiveness within the classroom and school, using lessons and ideas provided by our diversity project team.

Teams will...

1. Problem solve every 2 weeks using the 30 minute problem solving model (with support from the ESS team)

Data Sources: MySchool Survey (grades 4 & 5)

NB Health Council data (every 3 years)

Ungar Resiliency Measure

Class climate surveys

Behaviour tracking

**Mental Fitness Needs met:**

2016-2017 2019-2020

88% Competence 80% Competence

51% Autonomy 55% Autonomy

91% Relatedness 91% Relatedness

School Connectedness 45%

High level of prosocial behaviour 26%

High level of oppositional behaviour 24%

**Risk Data 2021 – Completing SRSS again February 2023**

Chart, pie chart

Description automatically generated

*Area of focus: Numeracy instruction and learning*

Goal: Improve alignment of Numeracy instruction and learning from K-5 to ensure students are mastering essential/foundational skills to be successful from grade to grade.

2018-2019 Provincial Assessment results : 44.3% appropriate or strong

Discrepancy between year end report cards and the number of students not showing mastery in the fall. New screener introduced in the fall.

**Principal Summary**

1. Staff December self-care challenge
2. Kindness & Gratitude challenge for staff and students
3. Morning diversity announcements – what I love about my country
4. MAGMA presentations in grades 3-5
5. Diversity lessons for all classes (committee)
6. Currently we have 19 student led clubs running until March Break. One more round after the break
7. Purchased 50 new iPads which are distributed to classrooms and students needing a translation device
8. Theatre New Brunswick Young Company performance will take place March 2
9. Staffing changes & increased enrolment
10. An Education Support Teacher for English as an Additional Language was hired this year as well as 2 EAL tutors.