

October 10 Professional Learning Day at Northrop Frye School

On October 10, staff at Northrop Frye School took part in a variety of professional learning sessions focused on supporting student success and well-being. **Understanding ADHD:** Teachers learned more about ADHD and how to best support students' attention, learning, and executive functioning needs in the classroom.

Using Reading Data to Guide Instruction: Teachers explored literacy data (such as DIBELS results) to plan next steps in reading instruction and identify supports for students who need extra help.

Professional Growth Groups: Staff worked in small groups on professional learning goals for the year, focusing on topics such as inclusive practices, Indigenous ways of knowing, and positive behaviour supports.

French Immersion Literacy: French Immersion teachers deepened their understanding of the five key components of reading and how to strengthen these skills for second-language learners.

ESS Team Learning: Educational Assistants participated in district-led sessions to support student needs and engagement.

These sessions help ensure that our staff continue to learn and grow in ways that make a positive difference for all students at Northrop Frye School.