

December 12th

Professional Learning Day at Northrop Frye School

On December 12th, staff at Northrop Frye School took part in a variety of professional learning sessions focused on supporting student success and well-being.

Understanding ADHD: Teachers learned more about ADHD and how to best support students' attention, learning, and executive functioning needs in the classroom. **(Tabled from last PL)**

ESS Learning: What is a Short Term Intervention, how do we implement them, and what is the responsibility with regards to them.

Professional Growth Groups: Staff worked in small groups on professional learning goals for the year, focusing on topics such as inclusive practices, Indigenous ways of knowing, and positive behaviour supports.

Collaborative Learning (PLCs): Teachers will work in professional learning communities (PLCs) to analyze student work, share strategies, and plan lessons collaboratively to improve learning outcomes.

Numeracy Focus: Staff will review and analyze numeracy data to identify areas where students need additional support and develop targeted strategies to strengthen math skills.

ESS Team Learning: Educational Assistants participated in district-led sessions to support student needs and engagement.

These sessions help ensure that our staff continue to learn and grow in ways that make a positive difference for all students at Northrop Frye School.